SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

L. R. G. GOVERNMENT ARTS COLLEGE FOR WOMEN

PALLADAM ROAD, TIRUPUR

641604

www.lrggac.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

L.R.G. Government Arts College for Women has a sprawling campus with an area of 10.16 acres in a serene atmosphere amidst the bustling textile city of Tirupur.Theland was donated by the philanthropist,Shri.L.R.G.Naidu and the college wasthereafternamed after him. L.R.G. Government Arts College for Women,Tirupur had its modest beginning on 15th July 1971.As per the vision of L.R.G. Naidu of educating womenfolk, this college sprang into action with the induction of 221 students. Ever since then, it has flourished into a Post Graduate and Research Institution. It is unique in imparting high quality education to womenfolk for three districts (Tirupur,Nilgiris,and Erode).

The College is affiliated to Bharathiar University, Coimbatore. It has recognition under **2(f)&12(B)** of the **UGC Act**, 1956. The **AISHE ID** is **C-41050**.

The college promotes inclusive and equitable quality education to promote lifelong learning opportunities. The college is located amidst people of diverse forms of culture who have relocated for employment. To foster easy learning by students,they are permittedto take up exams in Tamil (Regional language) or English as per their convenience.

To begin with,the college offered under-graduate courses in Tamil and History in the year 1972. The college is committed to provide innovative high quality education that empower students to become learners and responsible citizens. It has now seen a magnificentgrowth offering 17 UGProgrammes,9 PG Programmes and 9ResearchProgrammes, with a studentstrength of 3,685. Added to its credit,there is well qualified and experienced staff numbering to 163, supported by30non-teaching staff.

Apart from the essential academic learning, to induce service-mind among students we have three N.S.S Units.Also to hone her skills, and to work as a team, we have various clubs such as Fine Arts Club, Rotaract Club, Rotary Club , Road Safety Club, Red Ribbon Club (RRC), Youth Red Cross (YRC), Eco Club, and Consumer Club.To imbibe entrepreneur skills, 'College Bazaar' is conducted periodically. To involve parents in the academic progress of students we have a registered Parents Teachers Association (PTA) which conductsmeetings regularly to get their feedback and offer solutions.

The college is an active participant of the National Institutional Ranking Framework (NIRF). Under the governance of the Government of Tamilnadu in accordance with UGC /MHRD guidelines, the College has been able to conduct several beneficial programmes for the students.

Vision

VISION

- To disseminate knowledge to women for academic excellence with intellectual growthto contribute towards nation - building
- To empower them with the need-based curriculum that ensures essential life skills, employability with socio-economical commitment.
- To make them globallycompetentand responsible citizens

Mission

Mission:

- To empower women for higher academic pursuits.
- To cater to the societal needs with responsibility so as to transform and enrich the human lives

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Starting from the admission of students through the process of transparent counselling, every activity pertaining to the student is planned systematically.
2. Under the able guidance of efficient faculty members students bag university Ranks and gold medals every year.
3. Students have a conducive learning environment being a ragging-free campus which is closely monitored by a dedicated team of staff members forming anti-ragging committee.
4. Through periodic Tutor-ward counselling session students' grievances are addressed and solutions arrived for which they feel at home.
5. Regular Parents teachers meetings are held to involve parents in their wards' academic performance.
6. Apart from textual learning the much essential real-time learning is delivered to the students,through Industrial visits all over the country every year.
7. The research aptitude among students is kindled by encouraging them to present papers in conferences and also attend them whereby,they interact with subject experts.They are also encouraged to attend seminars and workshops.
8. Practical training is given to students by well-equipped laboratory facilities.
9. The central library facilitates exhaustive learning through a vast number of reference books, periodicals,e-journals and e-magazines.
10. Students assemble periodically at a common place wherein academic and non-academic events are informed by the staff. Students are encouraged to participate in co-curricular and extra-curricular activities.
11. Feedback from students, parents, alumni and other stake-holders are collected periodically to improvise the system.
12. NSS and various Clubs which are operational, carry out several programmes for the betterment of the society.
13. Students' communication skill and other employability skills are nurtured through soft skill training

given by trained faculty.

14. The Staff are also encouraged to learn through refresher courses and faculty development programmes conducted periodically.
15. They conduct seminars and conferences at the national and international levels. Also, they have publications in reputed journals.
16. The IQAC of the College plays a vital role in ensuring quality through various enhancement measures and monitoring mechanism.

Institutional Weakness

1. Majority of the students are first generation learners.
2. More funds are needed to enhance the infra- structure facilities.
3. Most of the students are from rural and sub-rural areas with mediocre communication skills.

Institutional Opportunity

1. Promotion of inter-disciplinary research can be done for the overall development of the society.
2. Entrepreneurial training can be imparted to students by having MoU with industries around.

Institutional Challenge

1. To encourage the students towards research studies.
2. To set ambitions and goals in life.
3. To improve the communication skills of students.

Toinculcate

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

L.R.G. Government Arts College For Women, Tirupur focuses on quality education and employability. The College followsa well-structured syllabus prescribed by Bharathiar University, Coimbatore which undergoes revision periodically based on the need of the hour.

This is delivered to the students in a systematic manner through a lesson plan followed by each staff.

All UG and PG courses follow semester pattern and choice based credit system. The curriculum is designed with major basic Electives,Non - major electives and Skill- based Electives for holistic development of students.Elective courses are chosen to cater to their employment opportunities. The curriculum is integrated with foundation courses such as value education, Women'srights, and Environmental science. In association with the Tamilnadu government through 'Naan Mudalvan' Scheme students are exposed to several nuances of life skills so that they are able to sustain the competition.

Teaching-learning and Evaluation

Teaching is enhanced with teaching aids like Power Point Presentation ,video lectures and demonstrative methods to make the teaching- learning process more effective.

Learning by the students is assessed through continuous slip tests & viva voce.

The slow learners are identified and given repeat class sessions followed by repeat tests.

To make them recall fundamentals bridge courses are conducted. Students are advised to take seminars in the topics within the syllabus.

The slow learners are motivated to learn through proper counselling. If situation warrants parents are called for discussion regarding their wards' progress.

Students are made to have group discussionsfor difficult topics to simplify their process of learning.

Curriculum, syllabus, Question paper pattern and the scheme of evaluation are discussed with the students through orientation programme even when she gets inducted for the courses. Highly qualified and motivated staff impart the best to their students with utmost commitment and dedication. Students are also guided for projects. Through placement cell,they are trained to appear for competitive exams with confidence.

The Assessment process is made continuously by conducting exams periodically to help her fetch maximum marks in the university examinations.

In order to make her employable, ICT - enabled teaching is practiced. Language lab helps in improving their communication skills.

Research, Innovations and Extension

The faculty members have guided 13 M.Phil and 73 Ph.D research scholars in the past five years for part time and full time research with 171 publications in national and international journals approved by the UGC. Staff have authored 7 books. ----Papers have been presented at National and International conferences. Few departments have organised Conferences at the National level and International levels enabling the students to have a higher level learning.

Extension activities

The college National Service Scheme (NSS) has served villages in and around the city in many ways.

Educating them towards healthy life style.

Helping to keep the environment clean.

Imparting literacy awareness by taking classes to the school students,under the State Government sponsored programme "IllamThediKalvi".

Organising COVID Vaccination camps at the campus for the general public .In addition, Blood donation camps, free medical checkups were organised by NSS team and others.

Aadhar card linking camp was facilitated for the public at the campus.

Yoga sessions were organised for staff and students at the campus to keep their mind and physique healthy.

Cyber crime awareness programmes were conducted with the help of police personnel.

Students were given industrial exposure to enhance their learning through industrial visits in and around the country.

Infrastructure and Learning Resources

The College has adequate infra-structure with 81 Lecture Halls, 7 Seminar halls with LCD projectors, 17 well equipped laboratories to make the learning process effective.

The college has total land area of 10.16 acres. are available in the campus.

There is an effective security system to monitor the safety of students.

Students have parking facility to park their vehicles.

They also have hygienically prepared food served at the canteen.

Uninterrupted power supply caters to the power requirements.

The campus has copious supply of RO water.

Adequate washrooms are available in each block for the students and the staff.

Sick room is available for the students and the staff.

The College is under CCTV surveillance to monitor the safety and security of students.

The eco - system of the College is conserved by green initiative bythe department of Botany .

The library has a rich collection of 33973 books in multiple fields of knowledge including Reference Books, Text Books, and variety of Fiction and subscription toINFLIBNET- NLIST 6150 e-journals and 1,99,536 e-books,to cater to every interest of the students.

Sports

1. For the mental and physical well-being of the students,the collegeprovides adequate facilities for its sports activities. Students take part in Inter-college, District and State Level competitions for different events. The college has a spacious playground of its own, occupying 1.5 acres of land. The college has separate Volley ball, Kabadi and Kho-Kho. It also has well equipped gymnasia room, and indoor game room.

2. The college has provisions for Track and Field events, Javelin, Discus, Weight plates, ShotPut.

3. During the sports day celebrations, students take up march past accompanied by college band. A number of events for staff and students are conducted.Winners are awarded prizes.

Student Support and Progression

In order to support the students' education financially,the Government provides several scholarships. Their education is also supported by Government schemes such as "PUDUMAI PEN".

In order to make them employable, soft skill training classes are conducted by trained staff.

Remedial classes are conducted for students who have arrears in their exams.

To make studentsrecall the fundamental concepts, Bridge courses are offered.

To address their grievances, Tutor ward meeting is conducted periodically.

Ragging of any kind is prevented by the close monitoring by anti-ragging cell comprising the senior faculty.

Sexual harassment Cell and NAD Club function at the campus

Free Bus Pass is provided to all students in association with State Transport Corporation

During Pandemic period, the Government sponsored free SIM cardsto all students for the smooth conduct of online classes.

For differentially- abled persons, ramps and wheel-chair facilities are available.

Career Guidance and Placement Cellsoffer guidance to make them choose the suitable career option. They getplaced accordingly through on- campus or off - campus placement programme.

Through the Government scheme called "NaanMudalvan",their cognitive domain is enhanced.

Studentsare encouraged to participate in various inter- collegiate snd intra collegiate competitions organised through Fine arts club. To improve their mental health, yoga and meditation classes are conducted through experts.

Seniors welcome their juniors through Fresher's welcome party.So also seniors are sent off with the farewell arranged by the juniors. In doing so they have a cordialrelationshipand a congenial learning atmosphere.

Governance, Leadership and Management

The College has a well-defined administrative structure.

The administrative office functions by e-governance.

The Governing body of the college is otherwise termed as the Academic Council which constitutes the Principal and all Heads of the Departments.

The Academic Council convenes regular meetings.

The members of IQAC meet regularly to discuss variousacademicactivitiesandprovideguidelinestotheDepartmentsforthesuccessfulimplementation of annual plans.

Feedback is collected from students about faculty performance at the end of every semester. This is then rectified if any anomalies are found.

IQAC meetings are conducted to review student's performance, infrastructural availability and academic compliance.

The institution constitutes various committees to enhance the student'sleadership qualities and to instilmoral values in the young minds.

Faculty members are encouraged to explore new thrust areas of research and enrich their knowledge by participating in conferences, workshops, orientation programmes and refresher courses.

The institutional vision is achieved by the transparent style of functioning. Efforts have been made to ensure that the college continues to be an abode of shared learning, responsibilities and collaborated efforts.

The Institution has augmented its infrastructure to keep in pace with its academic growth. Rgistrered PTA is functioning in the campus.

Institutional Values and Best Practices

The institution promotes ethical and moral values in order to make studentsgood citizens.

Strict code of conduct is implemented among staff and studentswherein they have to be on time to college and leave the institution only after the closing time.

Both staff and students are to wear ID cards inside the campus.

Students and staff have formal dress code.

Religious harmony is maintained by celebrating all religious festivals and joint religious prayer.

To remember our patriots and pay respects to them martyrs' day is celebrated.

As a mark of respect to the teachers for their commitment and dedication, students honourthe staff on Teachers Day.

Facilities such as Ramps at every block are provided for differently- abled students.

To ensure the safety and security of the women folk inside the campus, there is a surveillance camera at key junctions.

In order to reduce, reuse and recycle, conservation of energy is done through usage of LED bulbs, segregation and disposing degradable andnon-degradable waste is practiced. Bio- degradable wastes are converted intomanure for garden in the campus using compost pits.

As part of green initiative, a herbal garden is maintained by the Botany department and campus cleaning is done as part of "Swaach Bharat" to maintain the campus clean.

Parents Teachers Meetings are held periodically to review students' progress and invite their suggestions for further improvement.

Several programmes are conducted to create awareness on maintaining health and hygiene.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	L. R. G. GOVERNMENT ARTS COLLEGE FOR WOMEN
Address	PALLADAM ROAD, TIRUPUR
City	TIRUPPUR
State	Tamil Nadu
Pin	641604
Website	www.lrggac.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	M.R.YEZHILI	0421-2210300	9994845109	-	lrgnaac@gmail.com
IQAC / CIQA coordinator	M. KRISHNAVENI	0421-2214933	9843760764	-	krishnavenikm@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-12-1972	View Document
12B of UGC	21-12-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PALLADAM ROAD, TIRUPUR	Semi-urban	10.16	8730

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, ENGLISH	36	Twelfth	English	72	63
UG	BA,History, HISTORY	36	Twelfth	English,Tamil	96	94
UG	BA,Economics,ECONOMICS	36	Twelfth	English,Tamil	96	76
UG	BSc,Mathematics,MATHEMATICS	36	Twelfth	English,Tamil	60	50
UG	BSc,Physics, PHYSICS	36	Twelfth	English	24	24
UG	BSc,Physics CA,PHYSICS CA	36	Twelfth	English	50	42
UG	BSc,Chemistry,CHEMISTRY	36	Twelfth	English,Tamil	50	48
UG	BSc,Zoology ,ZOOLOGY	36	Twelfth	English,Tamil	50	49
UG	BSc,Botany, BOTANY	36	Twelfth	English,Tamil	46	41
UG	BSc,Micro Biology,MICRO BIOLOGY	36	Twelfth	English	36	35
UG	BSc,Food Science And Nutrition,FOOD SCIENCE	36	Twelfth	English	36	30
UG	BSc,Electronics,ELECTRONICS	36	Twelfth	English	24	18

UG	BSc,Computer Science,COMPUTER SCIENCE	36	Twelfth	English	144	121
UG	BCom,Commerce,COMMERCE	36	Twelfth	English	144	144
UG	BCom,Commerce C A,COMMERCE WITH COMPUTER APPLICATIONS	36	Twelfth	English	144	144
UG	BBA,Business Administrition,BUSINESS ADMINISTRATION	36	Twelfth	English	72	63
UG	BA,Tamil,TAMIL	36	Twelfth	Tamil	72	72
PG	MA,English,ENGLISH	24	BA English	English	40	31
PG	MA,History,HISTORY	24	BA History	English	30	27
PG	MA,Economics,ECONOMICS	24	BA Economics	English	20	18
PG	MSc,Mathematics,MATHEMATICS	24	B.Sc Mathematics	English	40	30
PG	MSc,Chemistry,CHEMISTRY	24	BSc,Chemistry,CHEMISTRY	English	20	12
PG	MSc,Zoology,ZOOLOGY	24	B. Sc,Zoology,	English	20	19
PG	MSc,Computer Science,COMPUTER SCIENCE	24	B. Sc,Computer Science,COMPUTER	English	30	27

			SCIENCE			
PG	MCom,Commerce,COMMERCE	24	B.Com	English	30	30
PG	MA,Tamil,TAMIL	24	B.A. Tamil	Tamil	40	18
Doctoral (Ph.D)	PhD or DPhil,English,ENGLISH	36	M.Phil English	English	32	7
Doctoral (Ph.D)	PhD or DPhil,Economics,ECONOMICS	36	M.Phil . Economics	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics,MATHEMTICS	36	M.Phil Mathemactics	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Physics,PHYSICS	36	M.Phil Physics	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry,CHEMISTRY	36	M.Phil Chemistry	English	20	0
Doctoral (Ph.D)	PhD or DPhil,Zoology,ZOOLOGY	36	M.Phil Zooology	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Botany,	36	M.Phil Botany	English	10	0
Doctoral (Ph.D)	PhD or DPhil,Computer Science,COMPUTER SCIENCE	36	M.Phil Computer Science	English	30	0
Doctoral (Ph.D)	PhD or DPhil,Commerce,COMMERCE	36	M.Phil Commerce	English	48	4
Pre Doctoral (M.Phil)	MPhil,English,ENGLISH	12	M.A English	English	20	0

Pre Doctoral (M.Phil)	MPhil,Economics,ECONOMICS	12	M.A Economics	English	16	0
Pre Doctoral (M.Phil)	MPhil,Mathematics,MATHEMATICS	12	M.Sc Mathemactics	English	12	0
Pre Doctoral (M.Phil)	MPhil,Physics,PHYSICS	12	M.Sc Physics	English	20	0
Pre Doctoral (M.Phil)	MPhil,Chemistry,CHEMISTRY	12	M.Sc Chemistry	English	10	0
Pre Doctoral (M.Phil)	MPhil,Zoology,ZOOLOGY	12	M.Sc Zoology	English	10	0
Pre Doctoral (M.Phil)	MPhil,Computer Science, COMPUTER SCIENCE	12	M.Sc Computer Science	English	25	0
Pre Doctoral (M.Phil)	MPhil,Commerce,COMMERCE	0	M.com	English	24	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				29				115			
Recruited	0	0	0	0	3	26	0	29	9	40	0	49
Yet to Recruit	0				0				66			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				85			
Recruited	0	0	0	0	0	0	0	0	4	81	0	85
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	2	6	0	8
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	0	0	0
Yet to Recruit				2

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	1	2	0	3
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	0	0	0	0
Yet to Recruit				5

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	26	0	9	34	0	72
M.Phil.	0	0	0	0	0	0	0	6	0	6
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	37	0	40
M.Phil.	0	0	0	0	0	0	0	30	0	30
PG	0	0	0	0	0	0	0	15	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1140	0	0	0	1140
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	212	0	0	0	212
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	238	246	219	232
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	21	27	23	23
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	638	705	616	691
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	452	464	451	455
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	3	2	3	4
	Others	0	0	0	0
Total		1352	1444	1312	1405

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary courses are offered as Part-IV subjects and these are common to all the Under Graduate Programmes and students. This includes Environmental Science, Human Rights, Yoga for Human Excellence, General Awareness and Extension, Forty-Seven (47) Interdisciplinary courses are offered. This constitutes 6.25% of 746 (Excluding Multidisciplinary) courses offered by the institution across various disciplines.
2. Academic bank of credits (ABC):	The institution is a state-run body and is affiliated to Bharathiar University. It is a non-autonomous institution. The institution will immediately abide, adopt and implement ABC once the guidelines are

	issued by the parent University
3. Skill development:	Courses for Skill Development are offered to students of all disciplines from their third semester to sixth semester. These subjects are spread over two years of learning. In total, Thirty-Eight (38) skill-oriented Courses are offered. These skill-based subjects are either discipline specific or job-oriented. Naan Muthalvan
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Part I of the curriculum provides the students an opportunity for learning any one of the Indian Languages. Indian ethos and culture are focused through courses offered by the Department of History. Value-education and Yoga for Human Excellence are taught invariably to all the students of the UG level and it is an integral part of the curriculum.
5. Focus on Outcome based education (OBE):	LRG GACW is affiliated to Bharathiar University. The parent University has introduced the OBE. Outcome Based Education (OBE) from the academic year 2018-2019. CORE VALUES OF OBE: ? Enriching Research Knowledge ? Fostering Competitive Spirit ? Catering Employment ? Creative Excellence ? Accountability with Integrity ? Equity and Equality ? Professional Empowerment ? Social Responsibility and Sustainability ? Humanity
6. Distance education/online education:	The institution is an affiliated college and hence has no power to offer education through distance mode. However, the college continuously takes the following efforts to capitalise the advantages of online and distance education. Teachers and Students are encouraged to pursue courses in Swayam and NPTEL. Teachers offer MOOC. Digital, Online and Virtual platforms are used to address the gaps in regular physical classroom teaching and learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club of LRG GACW is fully functional and active at LRG GACW, Tirupur
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	P.N. Santhanika (Roll No. 222AC0116, Ph. No. 9003714939) is the student Ambassador cum Coordinator of ELC for the year 2023-24. Dr.

are representative in character?	T.Nagananthi , Assistant Professor of commerce (Ph.No.9842275953) is the Nodal Officer and faculty member coordinator of ELC. ELC is functional and operated effectively with Electoral Literacy Forums of the District and State Authorities. ELC regularly conducts many awareness programmes like Wall paper writing, wall magazine, Slogan writing, at campus. ELC of LRG Government Arts College for women is representative in character with a Nodal Officer and a Student Ambassador.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	National Voter Awareness Competitions are regularly organised and conducted. Students of all UG and PG are encouraged to create voter awareness through online meeting and registration of new voters focusing on the concept 'My vote is my future – The power of a vote'. The seminar has been arranged for the concept of 100% voting awareness by Tirupur commissioner and Deputy commissioner on the Topic Being...Besides... Beyond as a Daughter, Students and Citizens. Students are inculcated to participate the various awareness programme on Quiz, Essay writing, Song, and Poster design. Magazine and Poster Making competitions. ELC of the college regularly uses social media through student members for creating awareness on voters rights among the underprivileged.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	100% voters lD for all students have been achieved by LRG GACW ELC and regular group activities were conducted to 100 % vote .For this achievement our college Nodal Officer Dr. T.Nagananthi , Assistant Professor of commerce and Ambassador P.N. Santhanika III B.Com CA have been selected as "Best Nodal Officer" among the colleges at Tirupur level and received certificate from the Chief Election Commissioner at Chennai on January 25th National votes awareness day
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Regular awareness is created among students who attain 18 years to register in the Mobile APP for obtaining a hassle-free Voter ID. Eligible students are made to apply for a voter ID through exclusive camps inside the College Campus. (A special camp for the student's voter identity card registration was organised and conducted by the Tirupur Corporation office election section along with ELC club of LRG GACW on 29.12.2023 and 25March). Model Polling station,,one finger revolution, seminar, signature

	emphasis on vote, selfie point all also were arranged for voters point of view.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3448	3482	3550	3586	3433

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 230

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	138	127	126	132

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
159.38	146.13	1589.53	102.78	112.95

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Once the calendar committee headed by the Principal of the college finalizes the academic calendar, it is circulated among various departments for their perusal and implementation.

The staff in turn prepare lesson plan after the subject allotment.

Students are also distributed a copy of the academic calendar comprising the academic plan with the test schedule for the entire semester.

Time table is circulated to departments after approval from the Principal which in turn is given to students.

Faculty deliver their lecture on the subjects allotted to them.

Subject knowledge is disseminated to students through innovative teaching methodologies using teaching aids.

The Faculty members enhance their knowledge through Faculty Development Programme, Refresher courses, and Seminars/Conferences.

To make the teaching - learning process effective and successful, feedback is obtained from the students periodically and corrective measures are taken.

Teaching is done through educational aids to ease the comprehension of difficult concepts. Post Graduate students are encouraged to take Seminar using Power Point presentations. They are also given assignments related to their subjects with references from the online sources and books at the library.

Field Visits, Industrial Visits and Educational Trips are arranged to supplement the learning experience of the students.

Government-funded remedial courses are conducted for the students who have not been able to clear their subjects at the university examinations.

In addition, Soft skill training programmes are conducted for all the Undergraduate and Postgraduate students which help them in getting placements.

Post Graduate students are motivated to carry out projects. They are also encouraged to attend workshops and conferences.

41 facluty members are involved in the design and development of curriculam in Bharathiar Univerisity and other Universities .

The Career Guidance and Placement Cell of the college provide guidance and counselling to students in shaping their educational and career prospects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	699	707	801

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find ample space when it comes to be applicable positively in the curriculum. The curriculum designed by the University includes many of these aspects.

Human Values: Values are desirable and worthy of esteem for their own sake. Human values are those which help us to live in harmony with one another. The curriculum designed for the undergraduate students by the University includes a course on Value Education in the first semester, which provides the students with the insights on moral and ethical values.

Apart from this, students of each department also opt for paper on Environmental Studies, Women's Rights and Human Rights as non-major electives which make the students aware of their fundamental rights and responsibilities for becoming better citizens.

All the faculty are punctual to the college and are highly informative and they keep up their standards. The faculty members are sincere and dedicated to their service and set a role model for the students.

The campus is maintained with environmental-friendly practices to promote sustainable and eco-friendly practices in the college. The herbal garden has been established and maintained by the department of Botany. Identifying traditional herbs and their values is a routine activity of the Botany department, in which a particular medicinal plant is described along with the specimen.

The rich greenery inside the campus, attracts various species of birds, that inspired zoology department to to identify the birds and help students to appreciate nature. The students and staff members are encouraged to keep the college campus "Plastic- Free". Swaach Bharat volunteers along with students take the responsibility of maintaining a clean and green campus.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 13.34

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 460

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.07

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1352	1444	1312	1405	1422

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1488	1527	1479	1488	1550

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.28

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
897	978	858	946	945

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1036	1063	1028	1033	1078

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

There is a conscious effort both on the part of the Principal as well as the faculty to make learning student- centric.

To make the teaching- learning process effective innovative methods of teaching are adopted.

To ensure that every student participates in the teaching- learning process, group discussions are held on the topics taught, Quiz and slip tests are conducted for one mark questions.

Students are encouraged to learn more by participating in seminars and conferences .

Students organize seminars at the national level with the guidance of faculty members.

Freedom is given to choose topics for home assignments, presentations and projects according to their individual areas of interests.

Use of ICT techniques and e-learning by students are encouraged.

Learning from discussions, quizzes, debates and essay writing are organized for broadening the knowledge base of students. Every Department organizes Association meeting inviting speakers from all walks of life. The student secretary coordinates the programme with the help of staff.

Regular lecture classes, tutorial system, interactive discussions, project works form a part of the learning process. 'Out of box' thinking is kindled by making their work on crafting independent models.

Students are taken to places of historic interest for imparting cultural values. They are also taken to various industries to get to know current technological advancements. Students are exposed to latest developments in the various fields through extension lecture, interaction with the experts in their respective fields, brainstorming sessions, Group Discussions. CBCS method of evaluation for Post Graduate theses concentrates on the overall development of students such as participation in Group Discussions, Review writing and Public speaking. The students are motivated to learn the core values of punctuality, charity and so on. By working at the laboratory, her practical skills are chiselled.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.8

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
163	163	163	163	163

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.6

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
112	95	93	93	96

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluating students' performance being an integral part of the teaching- learning process.

Right after her induction into the program, students are given the curriculum details along with the syllabus. They get information on the hours allotted for the topic, credit points for the paper, elective papers, and number of units for all papers.

The Academic schedule of the college is informed to them through the college calendar supplied to them. Orientation about question paper patterns and allotment of marks are given.

Internal marks split- up is made known to them where marks are awarded for attendance, seminar, assignment and their performance in the internal tests and model exams in accordance with the university norms.

Failed candidates are given retest to improve their performance. Once the marks are finalized they are uploaded in the University web portal.

The evaluation of a student in a particular course is based on her performance both in the Continuous Internal Assessment (CIA) and the End Semester Examinations (ESE).

A student has to pass the CIA and ESE separately to get the minimum aggregate marks (UG: 40% & PG: 50%) to complete the programme.

Two internal assessments by means of written tests are conducted with a gap of a month and a model examination towards the close of each semester.

Failed candidates are given retest to improve their performance. The question papers are set following the guide lines of the university question paper.

Class tests are conducted regularly to face the internal and external exams with confidence. Students are encouraged to make their seminar presentations and submit assignments on time. Their oral presentations and written assignments are assessed by the subject teachers. Special attention and care are given to the slow learners. Special coaching classes are given to the students, who score low marks to help them get through the university examination and obtain their degree.

Since 2011, though only the grading system was in practice, mark statements containing both grades and marks have been issued. This practice helps the students when they apply to other institutions, employment purpose and career advancement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

 The College offers seventeen Under Graduate Programmes and nine Post Graduate programmes which are affiliated to Bharathiar University, Coimbatore and it follows the syllabus prescribed by the University. The programme outcomes, programme specific outcomes and courses outcomes are all well-defined in the syllabi prescribed by Board of Studies concerned and approved by the university. These are available on the university website with constant updation.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Curriculum, Assessment and Evaluation are the major tools by which Programme Outcomes are attained. Hence all of these are taken together. The college website highlights the learning objectives of each Programme and outcomes to create awareness among students and parents. Students are made aware of the learning objectives and their outcomes in the class by their class tutor and subject teachers. Series of class tests, Internal Exams and model examinations are conducted to assess the learning outcomes.

Learning outcomes are discussed in the Academic Council with the Heads of the Departments, followed by meeting at the department with the staff handling the subject. Regular feed backs obtained from the students help take corrective action and improve their learning process. This facilitates a deeper understanding of concepts and there by improve her performance. The outcome being students clear exams with distinction and obtain gold medals there after go in pursuit of research.

Programme like "NAAN MUDALVAN" is included in the curriculum which is a government initiative caters to the needs of her employability skills. In this scheme professional trainers train the students for various modules. By this, many have got placed at the placement recruitment drive conducted at the campus at various positions.

Through soft skill training programmes conducted by soft skill trainers, students develop competency in communication and thereby have an optimistic approach towards life.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.08

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1108	1155	1209	1053	998

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1140	1206	1245	1152	1066

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem

The Department of Zoology and College Teachers joined together and created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken).

Students are trained in the techniques of Vermicomposting and PSCI/AVI culture. The vermicompost is applied for home gardening inside the campus and also distributed to the needy.

Model organic farm has been created with medicinally important vegetables and fruits. Vermicompost prepared here is solely used for these plants. Students are benefitted and they have started their own ventures in their homes.

Initiatives for creation and transfer of knowledge

The institution takes appropriate initiatives for creation and transfer of knowledge through the following ways:

- Student debates and discussions
- Competitions
- Readers Club and frequent meeting
- Service Commission (TNPSC) Coaching Classes through Employment Exchanges

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	7	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.75

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	30	41	40	38

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	3	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college carries out its extension activities through the following units:

1.NSS - The College has three NSS units, each consisting of 100 students. These units have done extensive social work in neighbourhood villages. Some of the contributions include the following: covid-19 awareness/vaccination /plastic free campus/green campus/drug awareness/AIDS awareness/anti-ragging campaigning /traffic control/ cycle rally for POSCO awareness/personal hygiene/blood donation etc.

2.Youth Red Cross: (YRC) / Red Ribbon Club:(RRC) of LRG GACW   has conducted many Health camps.

4.Consumer Club: This Club conducts many social Awareness programme to the students..

5.Eco Club: This club operates has contributed to the green campus by massive tree plantations and maintenance.,

6. Rotaract Club   This club organises the various social Awareness programmes.

Impact of Extension Activities carried during the past five academic years

- Neighbouring villages are benefited through NSS camps.
- Students are benefited through blood test camps.
- Neighbourhoods get cleanliness support.
- Green Environment and public cleanliness are ensured.
- Students gain civic and social responsibilities.

The Statistics on the past five year activities

The statistics on the Extension activities of CGAC is remarkable with extraordinary number of activities by the NSS wings and the related units. A short description is given below:

Year	NSS and other Clubs
2018-19	25
2019-20	45
2020-21	31
2021-22	32
2022-23	40

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

LRG GOVERNMENT ARTS COLLEGE FOR WOMEN, TITUPUR

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

The NSS UNIT received awards for the college by their generous service which resulted in appreciation and awards from non-voluntary organizations and administrators and even national Recognition. In the year 2023 NSS volunteers collected relief materials like Rice, Grocery things, Biscuits, Medicines and New clothes for the peoples affected by Michaung Cyclone in Chennai and also for Thoothukudiand Kanyakumari on December 2023 due to heavy rainfall bringing life to a standstill and causing massive inundation. Those collected relief products were handed over to **Dr. R. Annadurai**, NSS Coordinator,Bharathiar University NSS Cell to take those products giving it to rescue team and distribute to needy.

In the year 2022 NSS volunteers involved in Tuberculosis awareness programme and which was appreciated by Tirupur district collector. NSS volunteers of LRG Government Arts College received the Appreciation Award on 24th March 2022 For their selfless service.

In the year 2022, University level NSS Program officers meet on 11th February 2022 atBharathiar University, Coimbatore. Two NSS Programme Officers from LRG Government Arts College received Appreciation from University NSS Cell.

In the year 2021 NSS units rendered excellent services during the COVID-19 pandemic such as distribution of masks, hand sanitizers, stationary, and food. NSS volunteers of LRG Government Arts

College received the NSS Agni Award on 6th December 2021InainthaKarangal Trust Tirupur. For appreciating the selfless service.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 176

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	32	31	48	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

We have adequate Infrastructure facilities for the smooth conduct of academic programmes. The college has seven blocks namely, Main Block, A,B,C,D,E and RUSA block with all required facilities and 81 well-furnished classrooms, 17 Laboratories, one language lab with LCD projector, 1 Soft Skills centre with LCD projector. There is also an open auditorium with roofing to conduct various programmes for the entire college. Access to the internet is provided for the administrative office & library. The closed auditorium of the college is well equipped with Power backup. It has a well-furnished stage. It has a spacious hall with the seating capacity of 500 with an integrated audio and Video system.

Following are the other facilities of the college

Principal's Chamber – One [Fully air-conditioned, with seating capacity of 50 persons, with attached rest room]

Bursar's Office - One

Administrative Office - One [Seating capacity of 15 persons, 8 Computers with internet access, 1 Fax Machine, 2 Scanner and a Xerox cum Printer]

HoD and Department Staff Rooms – There are 17 separate Rooms to accommodate staff of the 17 departments with sufficient furniture, computer and printer.

All the Departments have sufficient number of notice boards.

Audio Visual Room is fully equipped with LCD projector.

IQAC Room is fully equipped with A.C

Classrooms – 81 (Well ventilated classrooms with glass boards, and essential furniture) Central Library – 1 [five computers with internet, printer and essential furniture] in addition to the central library, all the departments maintain individual department libraries.

Botanical Garden –1, Play Ground –1 [1.5 acres]

CCTV Surveillance system has been installed in the campus at key junctions.

Canteen- an eatery is functioning at the campus to cater the refreshment needs of the students and staff.

Laboratories:

1. Physics Laboratory for UG and Allied -2 Nos.

2.Computer Science Laboratory for UG and PG -2 Nos.

3. Chemistry Laboratory for UG & P.G and Allied -2 Nos.

4. Communicative English Laboratory with Internet facility

6. Botany Laboratory for U.G., Allied and Research - 2 Nos.

8. Computer Laboratory (Allied Practical) – 1 No

9. Electronics Laboratory -1

10. Food and Nutrition Laboratory -1

11. Microbiology Laboratory – 1

12. Physics CA Laboratory – 1

13. Zoology Laboratory for UG & PG with Instrumentation Room - 2 No.

14. Zoology Museum – 1 No.

15. Allied Biochemistry Laboratory - 1

In addition to the above, separate, Soft Skill Centre with Internet facility and Computer Literacy Programme Laboratory for non- computer science students are available to develop soft skills among students

The Major equipments/facilities are available in the college enclosed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 72.66

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
39.16	15.23	1472.31	3.42	3.56

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library is the major essential component of the College. It is housed in the main building with a carpet area of 2500 Sq.ft. The central Library is well equipped with Integrated Library Management Software and a Digital Library. The Library services are best utilized as the patrons can access to a collection of Books, Newspapers, Magazines, E-Books and E-Journals.

The library has a rich collection of 33973 books in multiple fields of knowledge including Reference Books, Text Books, and variety of Fiction and subscription to INFLIBNET - NLIST 6150 e-journals and 1,99,536 e-books, to cater to every interest of the students. The library also holds rare collections in Tamil and the books of general interest. Each year, an average of 300-600 volume is added to the collection. Along with the Central Library, there are 17 Departmental Libraries housing the subject books for instant referencing.

Library Resources

The Library receives regular funds for Purchase of Books every year with a minimum of 2, 00,000 per year. The Dailies, Magazines, and other expenses are met with Library fund. The cost of books fund is allotted for the Central Library and Department books purchase as per the requirement.

Library Automation

Transition from ILMS Microspark to KOHA ILMS

The Microspark ILMS was installed in 2017-2018 and partially automated with student's entry and serial control. The number of computer systems available increased gradually through RUSA fund and from NGOs. The Library ILMS has been shifted to an advanced, Web- Based KOHA ILMS, a highly opted, open source, standard software with multiple functionalities and ease of use. Its features are user - friendly and easily customisable for individual libraries.

Digital Library

The Digital Library has a total of 10 computers and 7 are available for browsing. Three systems are used for Gate Entry and as Admin and server.

- Two canon printers and one EPSON Printer-cum-Copier are available.
- One omni-directional barcode scanner and two plain barcode scanners are available
- One TVS Barcode printer
- Two UPS for individual systems

E-Resources Subscription

The INFLIBNET-NLIST subscription is renewed every year .The Faculties and the PG students get the user ID and password to access above 6150E-Journals and 1,99,536 E-Books. The User ID and Password access helps to access the remotely from anywhere.

Library Personnel

The Central Library is manned with a fully Qualified, Regular Librarian and a full-time Library Assistant.

Library Committee

The Library Committee is headed by the Principal. The Librarian is the default member.

One senior most faculty from Arts stream and One Senior most Faculty of Science will be representing the respective streams. The Student Union chairman represents the students. The committee drafts a budget for every Academic year for the Library Fund and suggestions of the members for enhancing the services are considered for implementation.

Library Usage

The Library has an average of 1200 users per month .An Average of 200 Transactions per month. An Average of 65 Faculties, Scholars and students access the Digital Library

LRG Readers Club

The Library has an active Reader's Club. In every Library Orientation the freshers are sensitized about Reader's Club and shared a Google form link to join the club.315 students are members. The Reader's club has an active Whatsapp group to share relevant Information and links for Online Programs.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facility is available to the computer science students through Computer Science laboratory. First year non-computer students of the college get equipped with computer skills through Computer Literacy Programme (CLP). Language and soft skill laboratory are utilized for enhancing the communication skills of the students. Each department has a computer system with printer for academic purposes.

Sufficient number of computers are available in the library, office and Principal's room.

Updation of IT
Information Technology facilities of the institution are constantly updated and upgraded to the latest technologies available and also to the requirements of the curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.55

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 160

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.22

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.51	19.09	12.53	57.00	5.98

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 83.34

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3021	2399	2975	3200	2989

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.14

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
282	251	203	216	160

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1140	1206	1245	1152	1066

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.04

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	1	0	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 144.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
290	193	3	121	116

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Old Students Association of the college establishes contact betweenthe Alumniand Institute. The objectives of the Association are:

- The Alumni generates and maintains funds for the association activities by collecting subscription from passed-out students.
- It provides a platform for the alumni to connect with each other during alumni meetings conducted annually.
- To collect suggestions from the Alumni for the betterment of the college.
- To recognize the Alumni for their significant contributions by inviting them as special guests for specific programmes.
- To organize convocation every year for the award of Degree certificates to the students and honour the rank holders with medals.
- Supporting staff and lab assistants are recruited whose salary is met with alumni fund.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To disseminate knowledge to women for academic excellence with intellectual growthto contribute towards nation building

- To empower them with the need based curriculum that ensures essential life skills, employability with socio-economical commitment.
- To make them globallycompetent and responsible citizens.

Mission:

- To empower women for higher academic pursuits.
- To cater to the societal needs with responsibility so as to transform and enrich the human lives.

NATURE OF GOVERNANCE

    1.The overall functioning of the college is governed by council group headed by the Principal with Heads of Departments as its members.

    2.They ensure that execution of educational programmes focus on vision and mission of the college which is providing quality education to all sections of the society and eradicate illiteracy from the region.

    3. The Heads of Departments in coordination with the department staff carry out all academic duties curricular and co-curricular with periodic review by the Principal.

4.The Academic council designs and implements the short-term and long-term plans that integrate all academic activities.

5. Regular SWOT analysis is done and according to the findings, recommendations and suggestions from the departments, further actions are taken for the progress of students.

6. Each year, Bharathiar University conducts BoS meetings for UG and PG level wherethe faculty

participate with the on-going VISION 2025, that whichcaters to the overall development of the student.

7. Under the initiative by The Government in introducing "NAAN MUDALVAN schemes, courses pertaining to this are introduced in the curriculum wherein studentsbecome employable.

Participation of teachers

1.TheStaff are assigned various duties that are student centric, which enables smooth functioning of the college. The discipline committee monitors discipline within the campus. Anti ragging committee ensures there is a conducive atmosphere to learn by making it ragging free campus.

2.The Calendar committee plans the academic schedule in concurrence with the Principal.

3. Several functions are organized throughout the year with staff working as a team with the student secretaries.

4.Departments foster healthy competition among students and strive to achieve excellence

5. In order to foster the research eminence and to attain innovative horizons, 9 departments offer Research Programmes to the aspirants. The Staff and Students are encouraged to apply for research projects funded by major Government agencies like UGC, ICSSR, DST and TANSCHE.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Director, Department of Collegiate Education(DCE) is the supreme authority that manages planning, administration and funding of all the Government Colleges in the State.

The college functions as per the directions given by the DCE either directly or through Regional Joint Director of Collegiate Education, Coimbatore,

Principal

The Academic council constitutes the Heads of all departments as members with the Principal heading the council group. Besides the academic council, there are Internal Quality Assurance Cell, Sports Committee, Library Committee, NSS Committee, UGC and Research Committee, Discipline Committee, Grievance Redressal Cell and Placement Cell. The principal

co-ordinates the verification of Annual Quality Assurance Report,.

provides guidance & helps to implement and monitor all the academic activities in compliance with the Bharathiar University.

Facilitates the smooth conduct of internal, end Semester and other examinations.

Initiates all the developmental activities, monitors progress and reports to the Authorities concerned.

receives all departmental budgets in the prescribed form for every calendar year and for the next academic year.

College Committees

- Every committee constituted at college level and department level has the faculty member as In-charge with two or more faculty members as committee members.
- The Committee in-charge will look after the committees programme and operations.
- Every committee has well -defined roles and responsibilities. Every activity conducted by the committee is as per the standard operating procedures laid down by the college.

Head of the Department

- The Heads of Departments prepare departmental workload as per the syllabus, allocation of workload in prescribed formats.
- Monitors the list of slow learners in each class and the conduct of bridge classes for them, followed by slip tests.
- Analyse results to conduct remedial classes for failed students.
- Supervises the arrangement of the Departmental activities, Guest lectures, workshop & seminars and to monitor the departmental academic activity.

Strategic plan includes the following:

1. Faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.
2. Encourage High quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach are targeted at helping people of the region.

1. The activities are planned in the beginning of every academic year based on the Academic Calendar and suggestions are sought from faculty members.

The following are some of the recent measures taken by the college for the overall development of the

institution.

- Registered Parents Teachers Association (PTA) and Old Student Association (OSA).
- Established an ICT-enabled classroom in maximum departments
- Replaced tube lights with LED lights as an effort of energy conservation.
- Improved Infrastructure facilities of the college.
- Installed surveillance cameras for ensuring the overall safety and discipline in the campus.
- Sports department got strengthened by procuring required modern sports equipment and training students for various tournaments with certified trainers.
- Library has been partially digitalized to provide the best support to the Students.
- Eco- friendly campus is maintained in the college with a green campus and litter free zone.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has Performance Appraisal System for teaching and non-teaching staff

The College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed periodically. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance about their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments

f) Faculty members whose promotions are recommended based on their API score and are required to appear before the screening-cum selection committee.

g) Teaching faculty are facilitated to enhance and update their knowledge by attending orientation and refresher courses conducted by the academic staff college. They are also encouraged to develop their skills through Faculty development programmes and workshops. Non-teaching staff are periodically exposed to trainings that facilitate skill development.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to work hard , Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents.

Welfare measures for Teaching and Non-teaching staff:

·	Medical insurance scheme (NHIS) is being implemented by the Government for the welfare of the staff and their family members.

·	An Employee's Cooperative Thrift Society (SPF) is functioning in the college which enables staff to take financial assistance at times of need.

·	Welfare measures like CPS, GPF, FBF, Maternity leave, casual leave, medical leave, earned leave for well-being of teaching and non-teaching staff

·	The members of the faculty can avail a nominal amount of festival advance during the time of Deepavali or Pongal.

·	The Government loan schemes to purchase/construct house and vehicles are available for all the staff members.

·	.

·	They are permitted to attend in-service programmes periodically to enhance their skills.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 33.33

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	77	46	50	44

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

08-10-2024 05:57:11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Funds

• Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the University and other activities.

• Grant under section 12 B of UGC

• Funds from RUSA

Optimum utilization of funds is ensured through

• Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

• Adequate funds are utilized for development and maintenance of infrastructure of the college : The requirements of the various departments are submitted to the central purchase committee after getting approval from the competent authority. The central purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval. For the purpose of purchase, competitive bidding and tendering process is followed to ensure optimum use of funds. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

• Enhancement of library facilities needs to augment learning practices and accordingly requisite funds

are utilized every year.

- State of Art improvement through up-gradation of lab facilities in various departments.

All the financial transactions are made through nationalized banking facilities. Every amount received by way of fees is remitted to the Government through the authentic accounts maintained by the college. Each and every amount is spent after justifying the actual expenditure through the in-charges of various committees for every expenditure. The need based expenditures alone are carried out by adopting the Govt. procedures laid down from time to time. To manage the financial resources, an effective and efficient post of BURSAR is exclusively formed by the Govt.

Auditing is an important part of the functioning of college. All the expenses incurred by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. The internal audit is done by the college governing body and the external audit is done by Auditor General, Chennai and the Director, Directorate of Collegiate Education, Chennai from time to time. The audit team by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC).

The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Tamil Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.3. All observations/objections of AG are communicated through their report.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in improving the quality of education through teaching learning process and researchwork.TheIQACofthecollegemotivatesthefacultymembersandstudentstoparticipateactively in the field of research. As a green initiative and to conserve energy the IQAC stresses the importance of utilizing solar energy and the replacement of ordinary tube lights by LED lights in the Principal's room, office, staff rooms, laboratories and IQAC room. The IQAC motivates the students in right direction towards scientific research. Faculty members are constantly motivated to participate and present research papers/articles in National/International seminars, workshops, publish research papers, apply for research projects etc. Students are also motivated to participate in seminars, workshops, various cultural activities, sports and games. The students are advised to utilize the internet facilities for their seminar preparation, project work, the payment of university exam fees, etc. The plan of action outlined by IQAC is discussed with the Principal and members of Faculty. Solid measures are undertaken to carry out the plan of action.

The IQAC members express the views on the work to be done in every academic year. The council members support the implementation and also extend the fullest support and guidance.

Plan of Action	Achievements
Admission to fill all sanctioned strength in UG, PG, M.Phil, Ph.D	All seats are filled in UG, PG, M.Phil. and Ph.D. programmes based on State Government Norms.
To motivate the students to obtain the university ranks	Students have Secured 21 ranks under UG level and 14 ranks at PG level from Bharathiar University during 2022-23
To initiate Institutional Social Responsibilities, human values and ethical issues	Through National Social Service (NSS) and Rotary Club and Consumer Club the extension activities are coordinated to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene.
To provide more placements and career guidance to the students	The placement cell organized Placement Training programmes and coaching for various competitive exams
Creation of website with all links insisted by NAAC	Separate domain in the name www.lrggac.ac.in has been developed
Collection of data for IIQA and SSR	Data for all the 7 criteria has been obtained from the departments in Excel format as insisted by NAAC
Promotion of green activities in the college	Hundred tree saplings have been planted in the campus through NSS
Taking steps for up-gradation and development of infrastucture	**Reconstruction of Main Block and construction of Three other blocks with 52 class rooms and 12**

	labs with the cost of Rs. 1538.50 Lakhs
Training for slow learners	Coaching classes are conducted for slow learners fund from the State Government
PG students are Motivated to attend the NET/SLET exams	Students are assisted with training and books to prepare for NET/SLET exams
Installation of CCTV and surveillance camera	Surveillance cameras and CCTV have beenfixed for Safety and Security purpose campus for safety of students and staff

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college exclusively imparts education for Women'sfolk with a perspective to get her empowered. To facilitate this we have in our curriculum courses on human rights and women's rights.

To monitor safety of the inmates of the college it is facilitated with CCTV installed at several locations.

To ensure safety and security of students a security person is appointed at the entrance gate ofthe college who do not permit students outside once she enters college unless situation warrants. In case of any emergency she has to obtain signature from the class advisor followed by Head of the department in the gate pass provided.

As an initiative in maintaining health and hygiene students are provide with the following facilities:

They have common lounge in front of canteen where they sit and dine. As part of care extended to our students a common sick room is provided where she relaxes when she is unwell.

The campus is provided with RO water purifiers enabling her to quench her thirst with hygienicwater.

As a part of sanitation awareness women are provided with free napkins which ensure healthy practice. Wash rooms are provided with napkin incinerators where they safely dispose used napkins.

In order to maintain physical fitness of the students and staff a well equipped gymnasium facility is provided at the campus.

The code of conduct for the students and staff are displayed on the website. Students and staff are instructed to abide by a formal dress code. Attendance is monitored for students and staff. College timings are also to be followed by staff and students.

There is a discipline committee to monitor adherence by students and staff to the code of conduct. Any violation is brought to the notice of the discipline committee.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We celebrate all religious festivals like Onam, Deepavali, Pongal, Christmas and Pooja.

On 30th January every year, the entire college assembles to conduct Religious prayer of all religions to promote religious harmony.

We have students from different community and Socio economic standards participating in all activities.

One facluty is the member of Tirupur District SC/ST Welfare Committee.

Tree plantation at campus, free saplings, and green bags are also distributed to public as a part of Go-green initiative.

Consumers are made aware of consumer laws through experts invited through Consumer club.

To instil a sense of patriotism "Independence day" and "Republic day" are celebrated, "Martyrs day" is celebrated to pay respects to freedom fighters, White cane's day, Communal harmony day and Flag day are also observed to spread harmony.

To honour the martyrs and men in uniform Flag Day is celebrated on December 7th every year during which flags are sold to students and the collected amount sent to the welfare of the concerned society.

"World environment day" is being celebrated on June 5 by conducting competitions, lectures, seminars and tree plantation to create awareness about the need to conserve our eco system.

" International Women's day" is celebrated on March 8 every year by organizing various events to glorify the contributions made by women towards the society.

"Teacher's day" on September 5 is celebrated every year to honour the teaching community for their relentless service towards nation building.

On Jan 25 every year "Voters day" is observed where in students and staff takes oath to exercise their franchise.

Nodal officer at college level is appointed with student volunteers to organise various events in creating awareness to Franchise. Polling booth and counting centres during parliamentary elections are provided by the institution with staff of the college as presiding officer during elections.

Electoral ID cards are distributed to students who don't possess one through electoral enrolment camps conducted at the campus.

Staff members are appointed as Election Officers for Lok Sabha, Assembly and Local Body Elections.

College serves as the Counting Centre for Tirupur Constituency.

Facluty participate in constructing syllabus, Question paper setting , evaluation for all government exams and recruitment.

College serves as centres for competitive exams.

All college programme are covere

Free Bus pass is issued to students while commuting to college every year.

Free medical check up is organised for public at the college campus on a regular basis. College served as covid vaccination centre during pandemic period for public and students.

Since pandemic period, our college has been serving as admission facilitation centre for UG and PG admission process through online mode.

During pandemic period, Free sim cards with data package were distributed to all Government college students for the smooth conduct of online classes so that students can continue the studies without any interruption.

Convocation ceremony is conducted every year and the convocation address is delivered to inspire and motivate the students for future journey.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: 1

NURTURING NATURE

Objectives:

The main objective is to make our campus pollution free and oxygen rich contributing towards healthy

living. Lots of initiatives in this regard are taken by the ECO Club, SWATCH BHARATH, along with NSS.

The Context:

Several clubs formed with the staff and students help in keeping our environment clean.

The NSS scheme is funded by the Barathiar university .We at our college have 3 units of NSS. They comprise of staff and students .Villages are adopted by them in the surrounding areas for their up liftment.

Eco club initiatives are towards maintenance of the campus green by planting saplings .

Swatch Bharath a government scheme focuses on maintenance of campus clean by proper disposal of wastes.

 Practice:

1. Cleaning of the campus is ensured by student representatives as a part of "SWATCH BHARAT" initiative.

2. Tree plantation and maintenance of garden is also done by student volunteers along with NSS.

3. Wastes are segregated by placing separate dust-bins meant for bio degradable and non bio degradable wastes followed by safe disposal

4. Composting pits are dug to decompose the wastes generated. Decomposed wastes are then used as manure for plants.

5. Sanitary napkins are safely disposed using incinerators provided in the bath rooms.

6. World environment day is celebrated on June 05 to make every one cautious about depleting ozone layer causing global warming which is the outcome of pollution.

7. Oath is taken on this day to conserve water, energy, soil and thereby making the planet a better place to live.

Evidence of Success:

The campus is pollution free and is pleasant with greenery all around. The environment is disease free . This makes the learning better. The entire atmosphere is made serene.

Problems Encountered and Resources Required:

The college closes for winter break and summer break. The growth of the plants could not be monitored and so there is a fear of loosing the plants.

Sufficient supporting staff are needed to prepare the soil for tree plantation and maintaining them.

BEST PRACTICE- II

STUDENTS' UNION

Objectives:

The student union functions with an objective to enable her to work as a team, so as to make her more resilient and adaptable. She is also empowered to face challenges of life.

To foster their critical thinking ability and decision-making skills

To inculcate a sense of responsibility in students' mind about different social and environmental problems

The Context:

Student union office bearers are elected every year through a common election process in which the students of all disciplines participate in contesting and voting. The smooth conduct of election is monitored by team of staff members who preside over the election process. The elected office bearers take oath and assume office. The student union comprises of: The Principal, staff members in-charge of union, union office bearers, chairman, vice chairman, secretary, treasurer, fine arts secretary and sports secretary.

The Practice:

The elected office bearers assume office through inauguration of union activities.

Secretary in association with other office bearers conduct meetings at the college regularly to carryout welfare measures for the college and students.

The team coordinates all the functions of the college under the guidance of staff. Union actively involves in the process of admission maintenance of discipline, cleanliness of the campus, prevention of ragging, conduct of sports activities, fine arts activities, and celebration of various functions.

The student union organizes social awareness programmes such as many environment protection and health care. Campus cleaning and sapling plantations are practiced regularly to promote environmental awareness.

The students union represent students' problem to the Principal.

Evidence of Success:

All functions are conducted smoothly with support of union office bearers, the objective of working as a team is accomplished. She is empowered with all the skills by the end of the year.

The union secretary of the individual departments organizes several programmes for the year.

Problems encountered and resources required:

Being women folk and students hailing from remote areas they are unable to stay in the late evenings to do preparatory works in organising functions. If there are more funds allotted resources could be enriched. Furthermore, a good auditorium with ample seating capacity and audio visual requirements are needed.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

We focus on "EDUCATION BEYOND TEXT BOOK" Apart from textual learning we focus on imparting training in various aspects so as to bring a holistic development in her whereby she gets empowered . In order to make her financially independent she is given soft skill training where by She becomes employable towards the end of her academic programme. Some are made to pursue their higher studies.

The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education which offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society. This is necessary not only to take care of the economic growth, but it is also essential for social cohesion and to empower the country's youth.

5. CONCLUSION

Additional Information :

LRG Government Arts College for women in accordance with its vision, has grown considerably across all academic spheres in the past five years. The institution has been serving in greater magnitude to the rural and socio-economically backward students by making quality higher education accessible and affordable. This has been made possible through continuous introduction of courses, upgradation of curriculum, increase in intake, opening of research programmes, and offering financial assistance through all means.

Now, LRG Government Arts College stands tall in students enrollment, enrichment, and progression.academic infrastucture has incrased by more tban 80% since the previous accreditation.

Concluding Remarks :

Further, LRG GACW continuously strives in achieving its missions by providing a holistic environment for quality learning by continously upgrading the teachers and their teaching methods. The teachers of LRG GACW update themselves regularly and are committed to serve the students. Plethora of opportunities have always prevailed at LRG GACW for all students. Taking the various parameters of NAAC as its basis,LRG GACW strives hard for continuous improvement in all spheres. The IQAC has been functioning as the heart and the teachers have always been the biggest asset of LRG Government Arts College for Women (LRG GACW).

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :2 Remark : DVV has made the changes as per shared clarification.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>889</td><td>909</td><td>844</td><td>862</td><td>874</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>699</td><td>707</td><td>801</td></tr></table> Remark : DVV has made the changes as per shared clarification.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has made the changes as per shared clarification.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
901	980	860	950	950

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
897	978	858	946	945

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1036	1063	1028	1033	1078

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1036	1063	1028	1033	1078

Remark : DVV has verified data shared by, admission more than earmarked reserved categories considered as general hence value changes accordingly.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	7	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	7	1	0

Remark : DVV has verified data shared by HEI, as per supporting documents provided by HEI value changes accordingly.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise**

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	41	40	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	30	41	40	38

Remark : DVV has verified the data shared by HEI, Calendar year Considered for publication (Jan - Mar) 2022 for 22-23 and so on hence value change accordingly.

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	5	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	3	0

Remark : DVV has verified the data shared by HEI, books and chapters having ISBN considered and Calendar year Considered for publication (Jan - Mar) 2022 for 22-23 and so on hence value change accordingly

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3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :0

Remark : DVV has Verified data shared by HEI, Copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, not provided by HEI hence value is downgraded.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

	Answer before DVV Verification : 183 Answer after DVV Verification: 160 Remark : DVV has verified data shared by HEI, as per supporting documents provided by HEI value downgraded.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	
	   1. Soft skills
	   2. Language and communication skills
	   3. Life skills (Yoga, physical fitness, health and hygiene)
	   4. ICT/computing skills
	
	   Answer before DVV Verification : A. All of the above
	   Answer After DVV Verification: C. 2 of the above
	Remark : DVV has made the changes as per shared clarification.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	   1. **Implementation of guidelines of statutory/regulatory bodies**
	   2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	   3. **Mechanisms for submission of online/offline students' grievances**
	   4. **Timely redressal of the grievances through appropriate committees**
	
	   Answer before DVV Verification : A. All of the above
	   Answer After DVV Verification: C. 2 of the above
	Remark : DVV has verified data shared by HEI, Evidence of the formation of internal committees, Grievances Committee, or other committee and circulars, web links, or committee reports not provided hence value is downgraded.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	
	   5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
	   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
290	191	3	121	116

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	1	0	2

	Remark : DVV has verified data shared by HEI, medals and awards won in state, national level competition are considered hence value change accordingly.
6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has verified data shared by HEI, as per supporting documents provided by HEI value change accordingly.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	95	113	93	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	77	46	50	44

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Remark : DVV has verified data shared by HEI, removed duplicates names from same academic year as per prescribed format and made changes accordingly. for matric 6.3.3.2 IIQA data consider.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has verified the data shared by HEI, As per data provided two option are compliant hence value changed accordingly.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has verified the data shared by HEI, As per data provided two option are compliant hence value changed accordingly.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3835</td><td>3546</td><td>3613</td><td>3678</td><td>3488</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3448</td><td>3482</td><td>3550</td><td>3586</td><td>3433</td></tr></table>
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 129 Answer after DVV Verification : 230
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
163	139	125	132	135

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	138	127	126	132